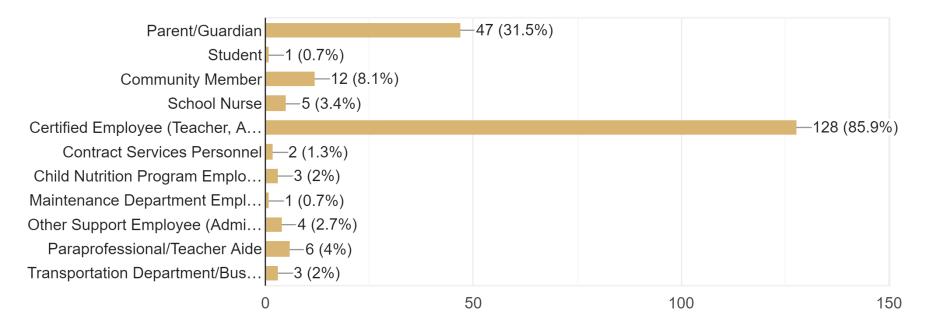
ESSER III Survey

- Stakeholders began to respond to the survey in September 2022.
- 150 responses were recorded.

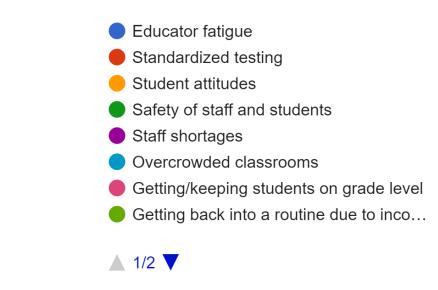
1. Select your stakeholder category. Please select all that apply.

149 responses



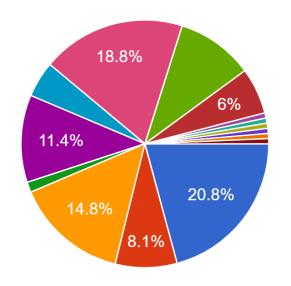
2. What do you believe is THE HIGHEST RANKING issue students and school employees are currently facing due to the COVID-19 pandemic? Choose only one. 149 responses

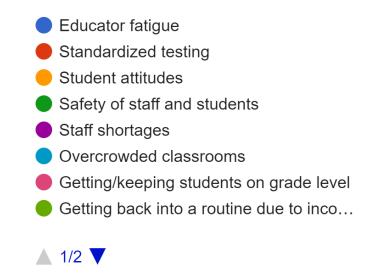
> 36.2% 7.4% 15.4% 12.8%



3. What do you believe is THE SECOND HIGHEST RANKING issue students and school employees are currently facing due to the COVID-19 pandemic? Choose only one.

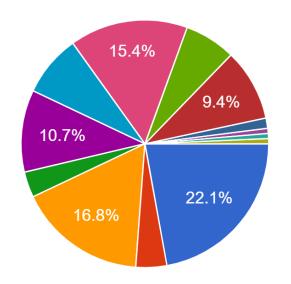
149 responses

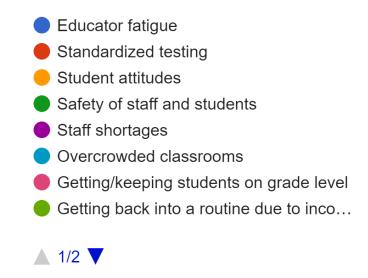




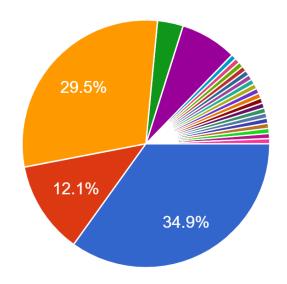
4. What do you believe is THE THIRD HIGHEST RANKING issue students and school employees are currently facing due to the COVID-19 pandemic? Choose only one.

149 responses



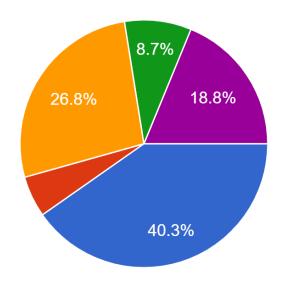


5. What do you believe will help students whose learning was interrupted because of the COVID-19 pandemic? 149 responses



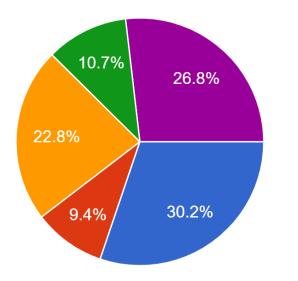


6. In your opinion, what is THE highest priority need (academic, social/emotional, and/or mental health, etc.) for the 2022-2023 academic year?



 Academic Growth and Achievement
 College and Career Readiness
 Safe & Supportive Learning Environment
 Highly Effective Educators
 Student and Family Services

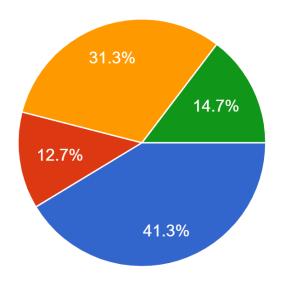
7. In your opinion, what is THE SECOND highest priority need (academic, social/emotional, and/or mental health, etc.) for the 2022-2023 academic year? 149 responses



 Academic Growth and Achievement
 College and Career Readiness
 Safe & Supportive Learning Environment
 Highly Effective Educators
 Student and Family Services

8. What support do you think would be most helpful in addressing the impacts of COVID-19 on student achievement and growth?

150 responses

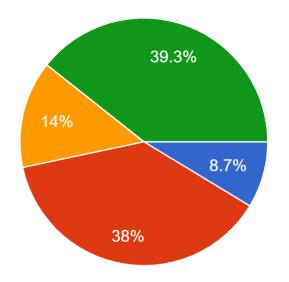


Intervention/tutoring classes
 More small groups during class time
 Increase student engagement

Maximize teaching time in content areas

9. What support would be most helpful in addressing the impacts of COVID-19 on the community at large?

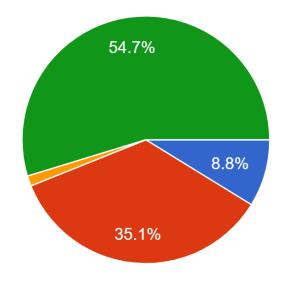
150 responses



Access to healthcare
 Access to mental health supports
 Community Nights to increase communication on important topics
 Parenting classes

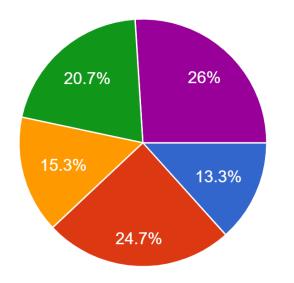
10. What type of program should the school system consider to improve student learning beyond the traditional school day?

148 responses



Before school tutoring programs
 After school tutoring programs
 Weekend learning programs
 Extracurricular camps to reinforce social skills (STEM, music, ACT, etc.)

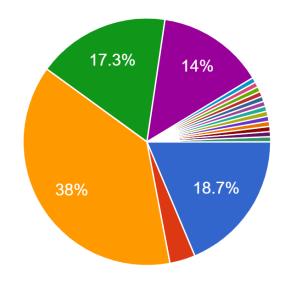
11. What support do you believe would be most helpful in addressing negative impacts of COVID-19 on the social, emotional, and mental health needs of students?



 Peer helpers
 Additional opportunities for involvement (clubs, sports, etc).
 Social/emotional check ins
 Social/emotional curriculum/lessons
 More access to Social Workers and Mental Health professionals

12. COVID-19 had negative impacts on many individuals. Please choose the TOP negative impact you experienced.

150 responses



Death in family of close loved ones
Job loss of family resulting in money d...
Lack of socialization system (friends, f...
Difficulty learning virtually
COVID-19 did not impact me negatively
emotional trauma
Anxiety
Mental impact